

Table of contents

Chapter 1: Valuing All Languages in Europe	7
1. Europe's additional languages.....	7
2. 20 th century policy for additional languages: monolingual and separatist	8
3. 21 st century policy: plurilingual and comprehensive.....	9
4. Additional languages – a valuable resource for Europe.....	5
The VALEUR Project: challenges and opportunities for additional languages	11
Chapter 2: VALEUR project: aims and methods	13
1. Aims of the VALEUR project	13
2. History of the project	13
3. Data collection and analysis	13
Chapter 3: A developmental perspective on additional language education	15
1. A rose by any other name would smell as sweet	15
2. Armenia	15
3. Austria	16
4. Estonia	17
5. Finland	17
6. The Netherlands.....	18
7. Spain.....	19
8. Conclusions.....	20
Chapter 4: Europe's additional languages	23
1. Counting languages: what, how and why?.....	23
2. What is a language?.....	23
3. Methods for establishing the range of languages in use.....	24
4. Purposes of collecting data on languages in use	25
5. The VALEUR language map.....	26
6. Implications	28
Chapter 5: Making provision for additional languages.....	31
1. The rationale for making provision.....	31
2. Constructing the map	31
3. Contours of the provision map.....	32
4. A more detailed picture: three case studies.....	35
5. Making provision for additional languages.....	37
Chapter 6: Good practice in supporting additional language learning.....	39
1. Defining 'good practice'	39
2. Supportive structures.....	39
3. Developing teacher training and teaching materials.....	41
4. Recognising progression and attainment.....	42
5. Revitalising languages.....	43
6. Conclusions.....	44
Chapter 7: Valuing all languages in Europe: policy in support of enhanced provision for additional languages	47
1. Introduction.....	47
2. Council of Europe language education policy: guidance for future developments	47
3. Language education instruments in support of additional language learning	49
4. In conclusion.....	51
Appendix	53
Bibliography	57